

Optimizing Feedback-based Learning in Children With Developmental Language Disorder

NCT05678634

Status	RECRUITING
Phase	Not Applicable
Sponsor	MGH Institute of Health Professions
Enrollment	100 participants

Key Eligibility Criteria

Inclusion (1)

- English as the primary language Nonverbal intelligence quotient (IQ) score on the Wechsler Intelligence Scale for Children-5th Edition (WISC-V) Standard Score ≥ 70 Identification Core score on the Test of Integrated Language & Literacy Skills (TILLS) equal to or less than 34

Exclusion (2)

- Hearing loss or other known neurological deficits, or diagnoses (e.g., Autism, Traumatic Brain Injury)
- Evidence of color blindness as measured by the EnChroma computer base color blindness screening test for children

Locations (1 total)

MGH Institute of Health Professions, Boston, Massachusetts, United States