

The Effect of Semantic Support on Word Learning

NCT05921214

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|-------------------|-----------------------|
| Status | RECRUITING |
| Phase | Not Applicable |
| Sponsor | University of Arizona |
| Enrollment | 32 participants |

Key Eligibility Criteria

Inclusion (4)

- Native English Speaking
- Pass pure tone hearing screening or medical report of normal hearing
- Years of age
- MCDI expressive scale \leq 10th percentile

Exclusion (4)

- Parental report of other diagnoses
- Enrolled in concurrent treatment elsewhere
- Nonverbal IQ \leq 75 as measured by the Bayley scales
- Parents unable to consistently bring child to treatment sessions

Locations (1 total)

University of Arizona, Tucson, Arizona, United States