

Regulating Emotions Like An eXpert Among Adolescents With ADHD

NCT06725186

Status	RECRUITING
Phase	Not Applicable
Sponsor	Virginia Polytechnic Institute and State University
Enrollment	60 participants

Key Eligibility Criteria

Inclusion (5)

- child with ADHD in middle or high school at time of study entry
- child has an estimated verbal IQ ≥ 80 based on the Wechsler Intelligence Scale for Children, Fifth Edition Verbal Comprehension Index
- child has no evidence of severe developmental delay either from genetic origins (e.g., Down Syndrome) or complications during pregnancy/birth (e.g., infection, micropremature)
- participating parent/legal guardian has custody/medical decision making of the child
- family uses English as one of their primary languages (i.e., able to participate in study visits and intervention conducted in English)

Exclusion (6)

- child not diagnosed with ADHD as confirmed by prior documented diagnosis and/or current comprehensive ADHD assessment as part of intake visit
- having a child outside of the eligible age range of 11-16 at time of study enrollment
- participating parent not having legal custody of the child
- having parents or children who are not fluent in English
- having a child with a severe developmental delay either from genetic origins (e.g., Down Syndrome) or complications from pregnancy/birth (e.g., infection, micro-premature)
- ... and 1 more (see full listing online)

Locations (1 total)

Child Study Center, Blacksburg, Virginia, United States