

Power of Growth - Digitally Assisted Intervention for the Early Childhood Educators' Self-efficacy Teamwork and Children's Behavioral Challenges.

NCT06856408

Status	RECRUITING
Phase	Not Applicable
Sponsor	University of Turku
Enrollment	64 participants

Key Eligibility Criteria

Inclusion (1)

- Participant is working in a daycare centre team that is participating to the study. Sufficient knowledge in Finnish language.

Exclusion (1)

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Locations (2 total)

Early Childhood Education, Municipalities, Select, Finland
Research Centre of Child Psychiatry, Turku, Select, Finland