

Syntactic Intervention for Cantonese-speaking Children With DLD

NCT06954194

Status	RECRUITING
Phase	Not Applicable
Sponsor	The Hong Kong Polytechnic University
Enrollment	32 participants

Key Eligibility Criteria

Inclusion (3)

- being Cantonese dominant who learned Cantonese as their first language and attending Cantonese-medium primary schools.
- having normal IQ and no hearing impairment.
- scoring at least -1.25 SD below the mean in any two subtests of the Hong Kong Cantonese Oral Language Assessment Scale (a standardized language assessment tool for Hong Kong Cantonese-speaking children).

Exclusion (1)

- Autism Spectrum Disorder.

Locations (1 total)

Speech and Language Sciences Laboratory (SLS Lab), Hong Kong, Hong Kong