

Evaluating the Effectiveness of Hybrid and Traditional Speech Therapy for /j/ and /s/ Sound Production

NCT07061730

Status	RECRUITING
Phase	Not Applicable
Sponsor	Syracuse University
Enrollment	120 participants

Key Eligibility Criteria

Inclusion (9)

- \- Response to be filled out by the Parent after sign up.
- Does the child speak American English as one of their primary languages: Yes
- At what age did the child first begin to learn English? Age 4 or younger
- Child's current age: \> 5 years or \< 17 years 8 months
- Does the child have any known history of any of the following: autism spectrum disorder, Down Syndrome, cerebral palsy, intellectual disability, permanent hearing loss, epilepsy/antiepileptic medication, or brain injury/neurosurgery/stroke: NO
- ... and 4 more (see full listing online)

Exclusion (9)

- EXCLUSIONARY Response to be filled out by the Parent after sign up.
- Does the child speak American English as one of their primary languages: No
- At what age did the child first begin to learn English? Age 4 or older
- Child's current age: \<5 years or \> 17 years 8 months
- Does the child have any known history of any of the following: autism spectrum disorder, Down Syndrome, cerebral palsy, intellectual disability, permanent hearing loss, epilepsy/antiepileptic medication, or brain injury/neurosurgery/stroke: YES
- ... and 4 more (see full listing online)

Locations (1 total)

Syracuse University, Syracuse, New York, United States