

Early Achievements - Shaping Early Language and Literacy Skills

NCT07103044

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| Status | RECRUITING |
| Phase | Not Applicable |
| Sponsor | Hugo W. Moser Research Institute at Kennedy Krieger, Inc. |
| Enrollment | 360 participants |

Key Eligibility Criteria

Inclusion (12)

- Having students in the identified age range
 - Having at least one child in their classroom who receives language-focused related services, has an existing diagnosis of language delay or disorder, or meets study criteria for DLD on the research measures
 - Planning to teach for the duration of the training period.
 - use phrases containing a noun and a verb in most spontaneous utterances (per teacher report)
 - are exposed to English >50% of their time at home (per parent report). receive language-focused related services, have a prior diagnosis of language delay or disorder, or meet study criteria for language delay on the CELF P-3 and/or CUBED NLM.
- ... and 7 more (see full listing online)

Exclusion (5)

- Exclusionary criteria for both the DLD group and TD group:
- having a visual or hearing impairment after correction (per parent report)
- having a motor impairment that renders them unable to reach and grasp objects or sit independently
- score more than 1.5 standard deviation below the mean on the Mullen Scales of Early Learning Visual Reception subscale
- This criterion will be evaluated on a case-by-case basis at the PI's discretion as children's performance may be affected by any of a number of factors and a single response variation may result in a child missing the cut-off while clearly succeeding cognitively in the classroom.

Locations (1 total)

Kennedy Krieger Institute, Baltimore, Maryland, United States